

## Professional Self-Evaluation DRNPG 1506

**Name:** Susan Harris **Date:** May 4, 2025

**Directions:** Place an X in each row for the column that best describes your performance in each Professional Quality Measure. Complete your rationales for the applicable quality measure in the last column.

\* This course addresses the following student learning outcomes to the degree shown on the table. These may not be included in all Professional Quality Measures.

Advanced Beginner (AB): Aware and Identifies. Requires guidance to perform and apply

Competent (C): Aware and Applies. Requires guidance to formulate in complex situations

Proficient (P): Recognize and Formulate. Integrate and apply evidence in complex situations. Minimal to No Guidance Required

Professional Quality Measures	Always	Mostly	Some	Seldom	Never	Rationales
<b>Score</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	
<b>Student Learning Outcome #1</b> I established organizational and systems leadership objectives to facilitate quality improvement outcomes.						
<b>Student Learning Outcome #2</b> I identified technological elements necessary to select, utilize, and appraise health information technology critical to advantageous client-centered outcomes.						
<b>Student Learning Outcome #3</b> I led an interprofessional team focused on developing, implementing, and appraising evidence-based initiatives to enhance favorable client-focused outcomes.	C					I have worked with an interprofessional team (Instructor, Chair, Committee Member, Committee Expert and Director at rehab facility) in the design and for the implementation of an oral health care intervention for individuals in a substance use rehabilitation facility. By integrating evidence-based practices, I have developed a patient-centered approach that align with recovery goals. I will evaluate the outcomes such as knowledge, oral hygiene practices, and self-esteem to assess the intervention's effectiveness and guide continuous improvement.

<p><b>Course Objective #1</b> Distinguish best practices for selecting quality measurement indicators utilizing interprofessional collaboration for improving patient health outcomes globally. (Essential II, IV, VI, VII, VIII)</p>	C				<p>For my DNP project, I applied best practices in selecting quality measurement indicators by collaborating with interprofessional team members to identify outcomes that were relevant, measurable, and patient-centered. I chose indicators such as oral hygiene knowledge, oral hygiene practices, and self-esteem, which aligned with the project's goal to improve oral health among individuals with substance use disorder. This collaborative, evidence-based approach will ensure that the measures will be clinically meaningful and applicable for evaluating improvements in patient outcomes.</p>
<p><b>Course Objective #2</b> Utilize innovative technology to develop an electronic professional portfolio providing an ongoing repository for benchmark assignments and essential documents for the DNP program and nurse leader career. (Essential IV, VII)</p>	C				<p>I had an e-portfolio with google sites and now have changed my e-portfolio to a web design site since I am updating and changing documents often.</p>
<p><b>Course Objective #3</b> Develop an evidence-based DNP scholarly project. (Essential II, IV, VII)</p>	C				<p>I developed an evidence-based DNP scholarly project, by planning to implement oral health care kits and oral health education to the substance use disorder (SUD) population in an outpatient rehabilitation facility and then measure any changes or improvements in their oral health knowledge, hygiene practices and self-esteem in this population.</p>
<p><b>Course Objective #4</b> Focus on project planning, mapping, and proposal development. (Essential II, IV, VII)</p>	C				<p>I have completed the Power Point Presentation of the proposal defense for my DNP project. The purpose of the project is outlined in the presentation. A brief literature review was presented to support the need for this Quality Improvement project.</p>
<p><b>Course Objective #5</b> Create a well-constructed clinical (PICOT) question, generate project strategies and subsequent outcomes, determine required project resources, and construct a plan to evaluate and disseminate project findings. (Essential II, IV, VI, VII)</p>	C				<p>I have a well-constructed PICOT question which has received the Golden Ticket award. The DNP project strategies, projected outcomes, and findings are written or outlined in the manuscript, Chapters 1-3 which I completed and will be turning in May 4<sup>th</sup>.</p>
<p><b>Course Objective #6</b> Submit application for IRB approval of the quality improvement project prior to completion of the course. (Essential I, V, VIII)</p>		AB			<p>The IRB application is due May 11th and this evaluation is due May 4th. I haven't completed the IRB application yet but plan to on May 5<sup>th</sup> (prior to completion of the course).</p>

<p><b>Professionalism / Participation</b></p> <p>a. Arrived on time and attended all on campus classes (N/A)</p> <p>b. Demonstrated respectful communication to instructors and peers with professional behavior during all online and on campus activities</p> <p>c. Met the online and on campus assignment requirements and meeting deadlines with my group (N/A)</p>	P					I have been professional and on time for assignments, meetings and presentations. I communicate effectively with my instructor and peers via Teams meetings, email, text and phone.
<p><b>Lifelong Learning Practice Inquiry &amp; Peer Review</b></p> <p>a. When you didn't understand assigned reading, class or online content or assignments, you sought out information to learn on your own, posted a question in the "Your course questions" tab in BB, or if a personal question or matter emailed the instructor for assistance</p> <p>Supported group members and classmates in their learning needs during online and on-campus class assignments using constructive feedback</p>	P					If I didn't understand an assignment, I don't hesitate to ask the instructor via email or a peer via email or text. I support classmates and any group members by giving assistance or guidance if asked and provide constructive feedback.
<b>TOTAL POINTS</b>						
Additional comments:						