

QI Project Practicum Hours

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DRNPG 1603: Specialty Focus Residency and Inquiry

Dr. Kelly Vandenberg

February 16, 2026

QI Project Practicum Hours

| Date | Description of Activities | Number of Hours |
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| November 2, 2025 | Edited Chapter 4 of Manuscript and started a rough draft for Chapter 5. | 4 hours |
| November 3, 2025 | Worked on finalizing Chapter 4. Started looking at Power Point Slides and how to update and edit. | 4 hours |
| November 4, 2025 | Worked on design for Power Point results section slides. Proof-reading Chapter 4 (again). | 4 hours |
| November 8 & 9, 2025 | Collecting material and documents for Appendix of Manuscript. Gathering and uploading took time. | 8 hours |
| November 11, 2025 | Searched for the permission document for one of the instruments used in the QI project. Also, researched contact information to get permission from a source for another instrument. Wrote an email asking for permission to use and sent. | 3 hours |
| November 12, 2025 | Updated power Point slides to reflect QI project data results. | 3 hours |
| December 4, 2025 | Worked on drafting an answer to discussion question for Assignment #1. Contemplated a date for Defense. | 3 hours |
| December 5, 2025 | Made my “to do List” for last quarter. Cruised through Canvas and emails to update myself. Watched the Teams meeting to better prepare and be in the now. | 4 hours |
| December 8, 2025 | Finalized Discussion question assignment and submitted. Read other students input. Rough draft response written. Will revise before submitting this week. | 4 hours |
| December 9, 2025 | Reviewed notes for edits to be completed in Manuscript. Updated practicum hours. | |

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| | Reviewed Defense criteria and read Power Point Slides for ideas to edit. | 3 hours |
| Total Hours: | | 40 Hours |
| | * These practicum activities align with the AACN DNP Essentials (2021) and the program's EOPSLOs by demonstrating advanced skills in evidence synthesis, scholarly writing, and interpretation of project findings. Tasks such as completing manuscript chapters, validating references, and preparing appendices reflect competency in Essential I and support rigorous, evidence-based practice. Developing the defense presentation, coordinating dissemination activities, and reviewing statistics demonstrate Essential IV and Essential VIII, highlighting scholarship, professionalism, and leadership. Collectively, these efforts fulfill key EOPSLOs by strengthening the ability to lead quality improvement initiatives and effectively communicate practice-based evidence. | |
| December 15, 2026 | Reviewed emails, sent emails (Chair, WIN conference, Defense Date, Dr. V) | 2 hours |
| December 16, 2026 | Spent time looking for missing documents for appendix and uploaded to Manuscript once found. Completed the Acknowledgement and Dedication part in Manuscript. | 5 hours |
| December 17, 2026 | Lunch with Chair to discuss the DNP project, future important dates and appointments. | 3 hours |
| December 18, 2026 | Reviewed and sent emails. Ordered Printer ink. | 1 hours |
| December 19, 2026 | Spent 3 hours on an airplane proofreading Manuscript and making handwritten edits to Chapter 1 (AGAIN). | 3 hours |
| December 20, 2026 | Reread over my results and editing a chart. | 8 hours |

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| December 21, 2026 | Worked on notes for Defense, read results of discussion, checked grades, checked and reviewed upcoming assignments. Looked at e-portfolio and made notes of required uploads this quarter. | 8 hours |
| January 1, 2026 | Reviewed a couple DNP Presentations on YouTube and prospective questions that may be asked at the end of the presentation. Took notes. | 3 hours |
| January 2, 2026 | Sent Defense presentation invitation via email to additional people - Dr. Hoover and staff at Avant Recovery (project site). Read old PP. | 2 hours |
| January 4, 2026 | Reviewed WIN conference Congratulations letter and noted deadlines. Spent time creating an account with WIN, accepting the offer to present my DNP poster. Making notes of deadlines and dates of conference. Paid for student membership. | 2 hours |
| January 5, 2026 | Read emails, responded to new program Director's email and set up a virtual visit with her. Spent time reviewing assignments due and printing off notes. Watched the last Touch Point meeting on video. Communicated with Chair. Worked on new PP look. | 4 hours |
| Total Hours: | (add 41 hours) | 81 Hours |
| | * I completed a variety of scholarly and professional tasks that align with the EOPSLOs and DNP Essentials by advancing my manuscript, preparing for my defense, and coordinating communication with faculty and project stakeholders. By proofreading chapters, updating appendices, refining charts, and reviewing my results, I demonstrated clinical scholarship and evidence-based communication consistent with EOPSLOs for scholarly writing and DNP Essential I and III. Organizing deadlines, preparing conference materials, updating my e-portfolio, and managing project documents | |

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| | reflected leadership, project management, and professional accountability, aligning with EOPSLOs for leadership and DNP Essential II and VIII. Through meetings with my Chair, emailing faculty, sending defense invitations, and communicating with my project site, I practiced effective professional communication and interprofessional collaboration, meeting EOPSLO communication outcomes and DNP Essential VI. Reviewing DNP presentations, preparing my PowerPoint, and anticipating defense questions supported my development as a doctoral-level nurse leader ready to disseminate my work, aligning with EOPSLOs for dissemination and DNP Essential VIII. | |
| January 6, 2026 | Worked on PowerPoint (speaker notes slides and pictures) | 3 hours |
| January 7, 2026 | Continue to work on Power Point and started with a different application (Prezi), signing up again and learning how to maneuver the designs | 3 hours |
| January 8, 2026 | Started making a rough draft of the power point due soon which is different than the Prezi one (for simplicity and quickness) | 3 hours |
| January 11, 2026 | Continue to work on rough draft PP for assignment and Prezi PP | 3 hours |
| January 13, 2026 | Looked into cost of WIN conference and hotel accommodations | 2 hours |
| January 14, 2026 | Met with Chair Emails, housekeeping paperwork, reviewing Manuscript and editing AGAIN Chapters 1-3. | 8 hours |
| January 15, 2026 | Worked on Power Point/Prezi, redoing over and over trying to figure it out. | 4 hours |

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| January 17, 2026 | Reviewing slides on Power Points, redid my whole PP again. Constantly editing | 8 hours |
| January 20, 2026 | Met with Director via Teams Emails – answer and send Editing manuscript, tables and charts editing again | 6 hours |
| Total Hours: | (add 45 hour) | 126 |
| | Completed key doctoral-level activities to support the completion and dissemination of my DNP quality improvement project. This included professional email communication with colleagues and stakeholders, meetings with my DNP chair to review progress and next steps, and ongoing editing and refinement of my final manuscript to ensure accurate reporting of outcomes, implications, and recommendations. I also am working on designing my defense PowerPoint/Prezi presentation and developed a dissemination plan, including preparation for the WIN conference. These practicum activities aligned with the DNP Essentials and EOPSLOs by demonstrating scholarship, quality improvement leadership, effective communication, collaboration with stakeholders, and translation of evidence into practice through dissemination of project findings. | |
| January 21, 2026 | Worked on Mock power point presentation for a class chapter 1-3 which is separate from the master Prezi PP | 8 hours |
| January 22, 2026 | Worked on Prezi PP | 3 hours |
| January 23, 2026 | Reviewed PP notes and worked on images for PP | 3 hours |
| January 24,-25 2026 | Worked on PP Prezi copying PP to maneuver master. Edited speaker notes. | 4 hours |

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| | Sent emails to Dr. VG, reviewed and recorded PP again chapters 1-3 | |
| January 27, 2026 | Mid-term with Dr. V. Reviewed Touch Points and other notes. | 2 hours |
| January 28, 2026 | Responding to colleagues with poster discussion | 1 hours |
| January 29, 2026 | Emails, phone calls, lining up Defense presentation | 2 hours |
| January 31, 2026 | Manuscript editing (acknowledge section and chapter 1 edits) | 4 hours |
| February 2, 2026 | Worked on PP, practicing, editing | 6 hours |
| February 3, 2026 | Met with Chair and reviewed PP and presented to her. Discussion and reviewing, revising PP. | 5 hours |
| February 4, 2026 | Thinking about PP and how I can fix the platform and editing PP. Recorded a PP for Dr. V w speaker notes for her review. Transferring final Prezi PP to Microsoft PP with issues. | 3 hours |
| February 5, 2026 | Housekeeping/emailing/phone conversations to prepare/plan for Defense. Also reviewing PP. Edited slides/missing information. | 6 hours |
| February 6, 2026 | Prepare for Defense in the am, contact Committee Member (again), technical difficulties, met with Chair, presented, discussion. Followed up with members. | 7 hours |
| Total Hours | (add 54 hours) | 180 hours |
| | These practicum hours supported completion and dissemination of a Doctor of Nursing Practice quality improvement project and aligned with DNP Essentials I, II, III, IV, VI, and VIII through scholarly | |

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| | project development, leadership, collaboration, and use of health information technology. Activities included manuscript revision, data interpretation, preparation and delivery of the DNP defense, and collaboration with faculty and clinical stakeholders. Collectively, these activities met End-of-Program Student Learning Outcomes (EOPSLOs) by demonstrating advanced practice leadership, translation of evidence into practice, quality improvement implementation, interprofessional collaboration, and dissemination of practice-focused scholarship. | |
| February 9, 2026 | Proofread all of Manuscript, made notes of things needing to be cleaned up. Worked on e-portfolio/uploading. | 3 hours |
| February 10, 2026 | Chapter 4 in Manuscript, edited whole thing, new format and tables and figures | 3 hours |
| February 11, 2026 | Spent 2 hours trying to delete a page break and was unsuccessful so spent time copying and pasting Manuscript to a new Word document to avoid the page break issue. | 4 hours |
| February 12, 2026 | Reviewed Touch Points, made notes and a list of last items/homework to finish and turn in. | 1 hours |
| February 13, 2026 | Responded to emails, sent emails, housekeeping, interacted with colleagues about the program, deadlines, poster presentations, etc., ... Worked on e-portfolio. | 3 hours |
| February 14, 2026 | Email and communicated with Chair and Committee member. Editing Manuscript, 3am-6am. Worked on References/matching manuscript. | 6 hours |
| February 15, 2026 | Rewrote out Table of Contents and created new document to transfer to Manuscript. Revised Abstract. More edits. | 6 hours |
| February 16, 2026 | Contacted Committee Member, sent emails, uploaded signature page. Uploaded Manuscript to Midwestern. Housekeeping. Worked on Dissemination and registering now for the WIN | 5 hours |

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| | conference. Contacted Print shop for new Poster details and Win requirements. | |
| Total Hours | (add 31 hours) | 211 Hours |
| | <p>These activities demonstrate achievement of multiple DNP Essentials and EOPSLO competencies. Final manuscript revision and data analysis refinement reflect advanced evidence appraisal, translation of research into practice, and evaluation of quality improvement outcomes (DNP Essentials Domains I, IV, and V). Collaboration with my Chair and Committee Member and coordination with stakeholders for dissemination demonstrate organizational leadership, interprofessional communication, and systems-level thinking (Domains II and VI). Preparation for conference presentation and manuscript submission reflects scholarly dissemination and professional accountability (Domain III). Collectively, these efforts illustrate attainment of program outcomes related to implementation and evaluation of a quality improvement initiative, ethical scholarship, professional communication, and advancement of population health within a systems framework.</p> | |